



# Stay@School First Workshop on Module 4 "Evaluation" Liège (Belgium), 6 February 2013

# **Minutes**

## **Participants**

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Julien Keutgen, Inforef

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Martine Prignon, Aede (European Association Of Teachers)

Leila Slimani, Amo Amos, Bruxelles And Institut Saint-Luc, Liège

Jean Danis, Headmaster Of Ecole St-Sépulcre, Liège

Emmanuel Renard, Helmo-Cfel (Higher Education)

Denis Niessen, Helmo-Cfel (Higher Education)

Hervé Kerckhaert, School Mediation Service

Virginie Hendriks, Cpms Libre Liège 9

Erika Benkö, Université De Paix

#### **Minutes**

This workshop aimed to introduce the experiment of Module 4, dedicated to "Evaluation" strategies.

Here are the topics that were successively addressed, in accordance with the workshop agenda.

#### **Collection of experiences**







Each participant evoked the evaluation methods used in their daily practice and the difficulties encountered with pupils at risk of school dropout.

To complete those individual experiences, two specific services set up to help the schools were presented:

- The association "Université de Paix": the association accompanies the schools participating in the experimental project "Well being cells" set up by the Ministry of Compulsory education (Fédération Wallonie-Bruxelles). This non-profit association was founded in 1960 by Father Dominique Pire, laureate of the Nobel Prize of Peace. The work of this reflexion and training centre is currently focused on the topic: "from the prevention to the positive management of conflicts". The « Université de Paix » (University of Peace) wants to prevent the increase of violence by a humanistic management of the conflicts, for example by a practice of mediation by the peers. The University of Peace proposes different pedagogical tools for people with practical experience confronted with the management of conflicts.
- The School Mediation Service in the Walloon Region (SMSW): this service aims to prevent school violence and school dropping out by favouring, keeping or restoring the climate of trust that must prevail in the relationships between the pupil, the parents and the pedagogical team. There are two services in the "Fédération Wallonie-Bruxelles": the School Mediation Service in the Brussels-Capital Region (58 mediators) and the School Mediation Service in the Walloon Region (30 mediators). Both services are external and independent: they bring help to the school staff.

### **Experimentation of the Training Course**

INFOREF presented Module 4: "Evaluation" using the website.

The participants were invited to further discover Module 4 and confront it to their own experience trying to answer the following questions:

- 1) Does this module echo in your personal experience and how?
- 2) What could (or should) be added to it?

They were asked to think about those questions and give answers before the virtual meeting dedicated to Module 4.

#### **Experimentation of the Forum**

INFOREF proposed to discover the comments posted in the Forum. The main topics discussed with the working group were the evaluation techniques and the assessment of social skills.

#### Presentation of the transnational virtual meeting

Finally INFOREF presented the transnational virtual meeting scheduled on the 27th of February 2013 (at 15:00 CET) explaining its objectives and proceedings. The participants were invited to take part to that virtual meeting insofar as possible.







Discussion about the educational materials to be created

On the basis of the training course and the individual experiences, the participants discussed about the education materials (addressed to both teachers and students) to be produced during the next months.

## Time scheduling of the next workshop

At the end of the meeting, the participants agreed on the date of the next workshop (6th of March 2013).